**Ohio Teacher Evaluation System (OTES) for Individuals Completing Educator Preparation Programs at the University of Akron**

**Description of Data**:

Ohio's system for evaluating teachers provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of OTES. The information in the report is for those individuals receiving their licenses with effective years of 2018, 2019, 2020 and 2021.

**Data Analysis:**

Four-year OTES performance data indicated that UA performance is better than the comparison EPP. This is demonstrated by the number of teachers in the “Accomplished” and “Proficient” categories. Both institutions had fewer than 10 graduates in the “Ineffective” category across all 4 years (see Table 1).

**Table 1. Summary of UA Initial Completer OTES Performance in Comparison with Comparison EPP**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Initial Licensure**  **Effective Year** | **# Accomplished\*** | | **# Proficient\*\*** | | **# Developing** | | **# Ineffective** | |
|  | UA | Comparison EPP | UA | Comparison EPP | **UA** | Comparison EPP | **UA** | Comparison EPP |
| 2018 | 23 | 14 | 63 | 17 | **N<3** | <10 | N<3 | N<10 |
| 2019 | 5 | 16 | 34 | 50 | **3** | <10 | N<3 | N<10 |
| 2020 | 5 | <10 | 26 | 21 | **N<3** | <10 | N<3 | N<10 |
| 2021 | 3 | <3 | 14 | 18 | **<3** | <3 | N<3 | N<3 |